

ed-co fine arts
Dessert Concert
 Thursday, March 5th
 7:00pm at Edgewood Locker Event Center

Come Enjoy Performances by:
 our finest vocal, instrumental, &
 speech groups. Ed-Co's finest
 artwork will also be on display!

Admission:
 Free Will
 Donation

Again this year... we are having a **Dessert Contest**
 to raise money for the **Friends of the Arts!**

Want to participate? We are looking for desserts served in bite sized portions.
 If you'd like to participate, please notify Mr. Calderwood or Mrs. M. Meyer by **Feb. 28th.**

Votes will be casted through donations placed in jars.
 Winner will receive a \$50 gift certificate to Café Rosé.



On Tuesday, February 25, Ed-Co FFA members traveled to Clayton Ridge to compete in Subdistrict Contest. Here are results.

- Ava Kerns-silver Creed speaking
- Hunter Thompson -gold alternate, Radio Broadcast
- Annie Hoffman- bronze, Public Speaking
- Madison Hummel- gold, Job Interview
- Avery Wessel , Nathaniel Gaul , Lucas Rezende, Peyton Gaul, Maci Hummel, Luka Schulte, Tracey Schaffers- gold advanced to Districts, Conduct of mMeetings
- Charlie Ehlers-gold advanced to districts, Ag Sales

District Champions

Ed-Co Boys Basketball defeated Easton Valley, 59-56, on Thursday, February 27 to claim the District title.

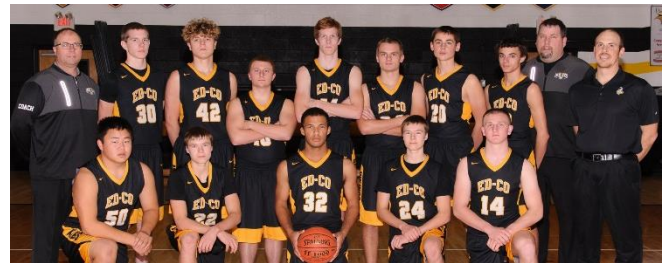


Photo courtesy of Blaker's Photography

Large Group State Speech Results



Ed-Co's attended State Large Group Speech contest at Dubuque Senior on Saturday, February 8th. The Ed-Co Choral reading group got straight 2s performing "Acceptance". Holly Wille said "I'm a proud coach! Anyone who saw our district performance knows we improved 1000%....that is all I could ask for!!! In my 21 years coaching speech I've never had so many scheduling conflicts - from weather to college courses, sickness, basketball practice, and dismissing early for games - WE still improved & I had several students in this group step up to make script changes & make great suggestions to better the group!"

Members of this group were: Sophia Wilson, Bailee Helle, Annie Hoffman, Maddy Streicher, Ethan Staner, Ella Aulwes, Reagan Stelken, Ellie Bockenstedt, Alex Schmitz, Addy Kirby, Mia Kelzer Emma Saddoris, and Emma Lange.

Join members of our community on Sunday, March 15 from 6:30-8:00 p.m. at Ed-Co High School's Media Center to learn how childhood interactions with family can have a tremendous impact on lifelong health and future opportunities. Amy Holst, who has spent years studying emotional and physical safety, will be our presenter. We hope to see you there!

Students Attend Singfest



On Thursday, February 20th Mikayla Bush, Kenzie Ronnebaum, HS Choir students, attended Central College Singfest in Pella. The students rehearsed throughout the day with Professor Mark Babcock and Professor Sarah Van Waardhuizen. Students had the opportunity to interact with the A Cappella Choir, Central's 60 member auditioned choir, and ended the day with them in concert.



You are invited to the most offbeat wedding of the season, where murder takes center stage & all the guests are suspects. Herb & Eula Lomaz don't really approve of their zookeeper son marrying Lotus Blossom, an herbologist, because they think she's after their money. Newton Figg doesn't want Blossom to marry Leo because Newton's still in love with her. Of course Newton's new date, Lulu, doesn't catch on too quickly. Howard, the Lomax family lawyer, has a little something up his sleeve as well. It might involve the mysterious guest who calls herself Aunt Hildy.

Unfortunately, Aunt Hildy dies mysteriously before revealing whose aunt she really is! When the lawyer is also murdered, Miss Peabody takes charge & conducts an investigation punctuated by the traditional wedding events such as the throwing of the bouquet, the cutting of the cake, & the happy couple's first dance. But each moment brings Miss Peabody a step closer to the identity of a ruthless killer consumed by greed. It is one of the bridesmaids? A suave tango instructor? The grandmother of the bride? The corny cousin from Big D? The Justice of the Peace?

Individual Speech results

Conference Individual Speech contest was held Monday, February 24th, at Maquoketa Valley. The students will compete on Saturday, February 29th again at Maquoketa Valley for districts. If they receive a 1 rating at district they move on to State.

Category	Performer	Rating
Spontaneous Speaking	Lucas Rezende	I
Literary Program	Emma Lange	II
Acting	Luka Schulte	I
After Dinner Speaking	Maddy Streicher	I
Spontaneous Speaking	Carson Kirby	I
Review	Lucas Rezende	II
Acting	Maddy Streicher	I
Spontaneous Speaking	Hunter Phelps	II
Storytelling	Sophia Wilson	II
After Dinner Speaking	Madison Nurre	II
Review	Hunter Phelps	II
Acting	Carson Kirby	I
Storytelling	Emma Sadoris	II
Literary Program	Mia Kelzer	I & Best of Center
Solo Musical Theater	Sophia Wilson	II
Literary Program	Kenzie Bockenstedt	I
Expository Address	Zoe Walz	I
Prose	Brianna VanGroll	I
Prose	Campbell Kirby	II
Prose	Ava Kerns	I
Prose	Marin Gaul	I
Prose	Kaitlyn Thein	II
Prose	Megan Pierschbacher	I

High School News



Yearbook News:

They are \$35 a copy. You can order your book online at edcoyearbook.com or by submitting a check/order form to the office. Order forms are in Mrs. Meyer's room and the office. Reminder to parents of seniors that senior ads are due March 20th and the ads include a yearbook. Please also check with your son/daughter to make sure Mrs. Meyer has received their senior photo as they must be given to Blaker's by March 15th for the senior composite.



News from Mr. Hamann

As we settle into the second semester, students are eagerly working on their learning targets in class. Much like previous years, the students work hard at practicing with these topics, doing homework and formative assessments, before their progress is tested on a summative assessment. For those of you who have not yet asked their math student about topics currently being studied, here is a glimpse into what each of my 2nd semester classes is tackling.

The students in **Algebra 2** just finished up a big chapter all about quadratics and will now be starting to explore polynomial functions. They will be practicing some advanced solving techniques and learning about the Fundamental Theorem of Algebra.

Algebra III students have been diving into statistical measures and finding various probabilities and will soon be moving on to topics in Trigonometry. This class tends to be very intensive for students as the targets we lay out for them are advanced, requiring a deeper level of thinking, but both sections of this class seem up for the challenge.

This semester has just two upper-level math offerings that are challenging our juniors and seniors. The **Statistics** class is exploring ways to display various data and methods for effectively collecting that data. This course contains topics that many students bound for a post-secondary institution will likely face. **Calculus** is a semester long class emphasizing topics relating to limits, derivatives, and integrals. Calculus is a logical choice for students wanting to pursue a post-secondary education in the hard sciences and engineering fields.

All of my classes are also working hard on projects as we prepare for **Pi Day** coming up in March. For

anyone familiar with the never-ending, transcendental number pi, my memorization record for someone reciting digits of pi currently stands at 260 digits. Please ask your student what type of project they are preparing for our in-class celebration.



News from Mrs. Wille **10th grade Chemistry**

This group has just begun learning about the bonding of molecules and what it means to be polar. We will be discussing in detail the characteristics of polar substances and how those properties can be used to separate mixtures.

7th grade life science

The 7th graders have been learning about viruses, why they are considered nonliving, and why the doctor doesn't give you antibiotics to help when you have a virus. Our study of viruses has coincided with the outbreak of the Coronavirus so we have been following the news closely. Along with viruses, we are also learning about bacteria and how they often get a bad wrap but have tons of positive impacts on society.

9th grade physics

Physics students are currently learning about states of matter and density. Up next - THE GREAT BOAT FLOAT of 2020 as we study the density of liquids and buoyancy.

Advanced chemistry

Indicators, pH scales, and antilogs OH MY! My advanced students have been exploring the world of acids and bases. We had some fun with rainbow tubes and we are currently calculating the ion concentration from pH and pOH numbers. We will be jumping into neutralization and titration as we prepare for the 2020 Chemistry Olympics at Loras College.



News from Mrs. Lange

It's hard to believe that the first half of the year is over, and we are in semester two already. The 7th graders, 8th graders, and Algebra I students have been working diligently to advance their knowledge on the topics we have been learning. For the 7th graders those topics include: working with negative numbers, solving equations for the first time, solving inequalities, rates, ratios, and proportions. The 8th graders have been studying how to work with functions, graph linear equations, and solving

systems of equations, all while also advancing on topics they learned last year. In Algebra I, we are repeating some of the curriculum learned in 8th grade, but taking it to the next level. They too are learning about functions, but now know function notation and domain & range. They also revisited linear functions, but learned two new forms of linear equations and direct variation. They are also solving systems of equations, but the equations are more complex. We are hoping to finish the year as strongly as we started it.



Baseball Beat By Coach Hamann

It may be cold outside, but things will be heating up in the gym as Baseball pitchers and catchers begin their pre-season workouts in preparation for the upcoming summer season. We are planning on having 2-3 mornings during the week designated as time to work on pitching techniques. I encourage ANYONE who has interest in pitching for the JH or HS team this summer to get into the gym and work on things now before the season creeps up on us. There will also be a hitting beginning at our indoor hitting facility. Those interested in either of these opportunities should stop in and get further details from Coach Hamann right away.



News from Mr. Calderwood **JH Concert**

The JH Band and Choir Spring Concert will be held on March 12 at 7pm in the Edgewood Gym.

Tri-Rivers JH Vocal Festival

The 7th grade Choir will be attending the Tri-Rivers JH Vocal Festival on March 2nd at Maquoketa Valley Schools in Delhi, Iowa. Ed-Co will come together with 4 other schools to prepare for the evening concert at 7pm. We hope you join us for this event.

Upcoming Dates:

- Monday, March 2 - Tri-Rivers JH Vocal Festival at Maquoketa Valley, Delhi - 7pm Concert
- Thursday, March 5 - High School Fine Arts Show: Concert - 7pm Edgewood Locker Events Center
- Tuesday, March 10- 3rd-6th grade Spring Concert in Colesburg gym: 1:30pm dress rehearsal (open to public), 7:00pm performance. The 3rd-4th grade Orff groups and 5th-6th grade band will perform

- Thursday, March 12 - JH Spring Concert - 7pm Edgewood Gym
- Wednesday, March 18 - Spring Play Public Dress Rehearsal - 8:20am Edgewood Gym
- Friday, March 20 & Saturday March 21st - Spring Play - 7:30pm Edgewood Gym
- Monday, April 6: - JK-2nd grade Spring Concert in Colesburg gym: 2:00pm dress rehearsal (open to public), 7:00pm performance.
- April 18 - HS Solo & Ensemble Contest - All Day - Starmont
- Monday, May 11 – 5th-12th grade Band Concert at Edgewood Gym at 7pm.



News from Mrs. Gieseman

Class of 2020: Check out the Last Dollar Scholarship

We want to make families aware of a great scholarship opportunity for high school seniors. The Last Dollar Scholarship is a state-funded program that pays tuition and mandatory fees for hundreds of programs offered through Iowa's community colleges. All students need to do is complete a FAFSA and enroll as a full-time student in the fall. For more information, visit

www.iowacollegeaid.gov/LastDollar.

CONTINUOUS NOTICE OF NONDISCRIMINATION **Code No. 102.E2**

It is the policy of the Edgewood-Colesburg Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact: Karla Trenkamp, District Equity Coordinator, 409 East Street, Colesburg, IA 52035, 563-856-2415, ktrenkamp@edge-cole.k12.ia.us

Student of the Week



Brooke Bolinger -Week of Feb. 2-9

Emma Phelps, *Ed-Co Echoes*

This week Mrs. Koth picked Brooke Bolinger for Student of the Week. Brooke is in the eighth grade, and she is in Mrs.

Koth's study skills class. Mrs. Koth said, "She has made great improvements, she never complains about the work, she is very polite, and she always works hard." Congratulations, Brooke.



Riley Ashline-Week of Feb. 10-16

Maddy Streicher, Ed-Co Echoes

Mrs. Ehlers had the opportunity to choose Ed-Co's Student of the Week this week. She chose Riley Ashline, a senior. Mrs. Ehlers oversees Riley's work study, and she chose Riley because he is very dedicated, inquisitive, and always does everything on time. Congratulations, Riley!



Baylee Ernst- Week of Feb. 17-23

Maddy Streicher, Ed-Co Echoes

Mr. Calderwood had the opportunity to choose Ed-Co's Student of the Week this week. He chose Baylee Ernst, a seventh grader. Mr. Calderwood teaches Baylee in his 7th grade choir class. Mr. Calderwood chose Baylee because she is working hard to play the piano and learn her music with a smile on her face. Congratulations Baylee!



Levi Handke - Week of Feb. 24-March 1

Mrs. Ostwinkle chose Levi Handke as the Ed-Co High School Student of the Week. Mrs. Ostwinkle says, "Levi does his very best. He is improving in his

communication skills and likes to entertain others-- he has a great sense of humor." Ostwinkle also states that Levi loves people and makes friends wherever he goes. "Levi lights up our days." Congratulations, Levi!

Elementary News



**Edgewood-Colesburg Preschool Registration
Thursday, March 26th**

Administrators and teachers will be available to discuss the program. Families will also have an opportunity to visit the preschool classrooms. Families with the last names beginning with A-M please come at 5:30-6:15 pm and families with the last names beginning with N-Z please come at 6:30-7:15 pm. Please contact the elementary school (563-856-2415) with any questions that you need answered prior to the registration.



First Grade News from

Mrs. Tegeler and Ms. Huff

First grade's biggest event in 2020 so far has been 100 day! We made 100



Day hats, did 100 jumping jacks, wrote 100 words, played 100 math, wrote up to 100, and had our 100 Day projects at an Open House. It was great to see so many members from the public.

In reading, we are practicing Summarizing and Synthesizing. We use the *Somebody, Wanted, But, So, Then* graphic organizer to help us retell. We are also practicing making connections to movies, books, and our own lives. We have learned nouns, verbs, and adjectives. We are writing many sentences by now and getting to be experts at using periods, exclamation marks, and question marks. We studied Abraham Lincoln and George Washington as we also did research writing about our favorite president for Presidents' Day. It is quite comical to listen to each child's opinion on our current president, Donald J. Trump. 😊

Science is interesting as we learned about Air and Weather. We have done many experiments with air using balloons and water. We are learning the signs of all seasons and really looking forward to SPRING so we can learn about warm weather!!

We want to thank our wonderful parents for bringing walking tacos, fruits, veggies, and desserts for our Valentine's Day party. Our students enjoyed the lunch!

News from Mrs. Schulte



Fifth grade scientists recently finished studying the movement of matter within ecosystems. They learned about food webs and completed a research project, designed an infographic, and presented

to their classmates about how things in our ecosystem would change if just one living thing were to be eliminated from the food web. At first, the student thought this was going to be quick and

simple, but they quickly realized, there was a lot to untangle. They had to find as much out about, not only the animal they chose, but about all of the animals above and below it on the food

chain/web from apex predators down to decomposers. Then they had to



think for themselves about what and how everything would be affected, including humans. Now 5th graders are learning about earth's four spheres. They have been making models and graphing the distribution of water on earth.



Participated in Global Play Day

On Wednesday, Feb. 5th, Elementary students participated in Global School Play Day 2020 (GSPD). GSPD has been promoted by Psychology Today and is being celebrated at schools around the world. We want to empower our students to use their imaginations as they spend the day engaging in play. Unstructured play helps students to develop creativity, passion, communication, collaboration, and a wide variety of other important skills. You can learn more about the benefits of unstructured play by visiting the official GSPD website: www.globalschoolplayday.com.



have also completed a big project over penguins. You can check out their projects if you stop by the Elementary's library. We are now starting to draft biographies over the presidents. Students are excited to learn about all the presidents!



News from Mrs. Askeland

It is great that we've had a mild winter and only one snow day! That really helps to keep our little learners in a routine through the winter.

Currently in preschool we are conducting a Ramp Study. So, what does this mean? This means that we are using the children's interest in ramps to explore important social studies and science concepts and use skills in literacy, math, technology and the arts. A Ramp Study, involving inclined planes, engages children in investigations involving force and motion, fosters the development of important science inquiry skills, and provides numerous opportunities for integration across curricular domains. In addition, ramp activities are super fun!

The preschoolers are also continuing to learn their letter sounds. We have 5 more single letter sounds to learn. All of the children have made progress with learning sounds. It is exciting to see them use this letter sound knowledge when reading and writing!

Writing is an everyday occurrence in Preschool. Children sign in when they arrive and need to sign up for Centers. They also draw and write in journals and for book pages. These are great authentic writing activities.

As you can see, Preschool is never a boring place to be! We are open to visitors and volunteers at any time! Contact the school (563-856-2415) if you'd like to join us!



News from Mrs. Anderegg

Well, we are more than half way through the school year (finally)! The special education world at the elementary has been busy catching up on progress monitoring and alternate assessment testing after Christmas break. Because winter testing is over, special education teachers are looking closer at student data to see how much progress they've made and whether changes need to be made or not in an IEP (individual education plan) or if instructional changes need to be made.

For students who have an IEP that participate in Iowa Assessments, special education teachers track their



Fourth Grade News from Mrs. Brady & Ms. Wright

Greetings from Third Grade. The Third Graders have had a busy winter! In

reading, we have been learning about distinguishing facts versus opinions. Students have been hard at work reading as many books as they can get their hands on to fill up their reading calendars as well. We just finished our division assessments and are now learning about fractions in math. Students are enjoying learning about new math concepts. In science, we are wrapping up our unit on life systems. In January, we attempted to grow some plants (a little hard in the middle of winter in Iowa:)) and then raised crayfish for a few weeks. The students had a blast getting to watch the crayfish! Now we are learning about bones and muscles. The third graders



progress on a graph. Usually, if there are four or more data points at or above the aim line (a line on their graph showing where we want the student to be toward his or her progress), the IEP goal could be changed or the student could be exited from their IEP. If progress monitoring shows the student below the aim line for more than 4 data points, changes need to be made either to their IEP, or in what the special education teacher is instructing.

For students who have an IEP that participate in Iowa's Alternate Assessment, the same procedures take place, except they usually are not exited from their IEP. The special education teacher also has to review alternate assessment data and evidence to decide the level the student is currently at. Depending on the grade level of the student, students on alternate assessment are instructed based off of something called the Iowa Core Essential Elements, which is like the Iowa Core Standards. The Iowa Core Essential Elements are broken down into smaller steps and different levels. These levels help guide a special education teacher in deciding whether or not to move down or up a level in what a student can do.

Needless to say, the teachers and students have all been working very hard all year long. My favorite part of teaching is seeing student growth, and I have seen a lot this year! I look forward to seeing what strides my students have made come spring.



News from Mrs. Trenkamp

Attendance at school is critical for your child. If your child misses just one day a week of school, he'll have missed more than two and a half years of class time

before he graduates! Even missing one day a month quickly adds up. Frequent absences result in lost learning time in critical subjects like math and reading, as well as class discussions and demonstrations. Even doing extra homework will not make up for the things your child misses when he or she is out of school. So what can you do to make sure your child's attendance is regular?

- **Prep the night before.** Teach your child not to leave for tomorrow what he can finish tonight! That means his backpack is loaded and waiting at the door. The clothes are laid out. The lunch is packed. The less scrambling she/he has to do, the less likely to miss the bus.

- **Enforce a sensible bedtime.** Your child needs sleep to function, so be sure he gets enough. Occasionally staying up late to finish an assignment

isn't a crisis, but it shouldn't become a habit. Also, no TV's or other electronics 1 hour before bedtime and no TV's or electronics in the child's bedroom.

- **Stick to a morning routine.** Have your child wake up at the same time each day, so there is has enough time to get ready without rushing. *"The habits we form from childhood make no small difference, but rather they make all the difference."* —Aristotle

Viking of the Week



Kamrie Nefzger-Week of Feb. 2-9

Lynn Uhlenkamp, *Ed-Co Echoes*

This week Kamrie Nefzger is Viking of the Week. Kamrie is in Ms. Wiskus's kindergarten class. Her family consists of her mom Katie, her dad Mark, her sister Natalie, and her brothers Easton and Brantley. Kamrie's hobbies are sledding, swimming, and watching movies. Her favorite thing about school is the activities and crafts. Kamrie was happy when she found out that she was Viking of the Week. She helps others up when they are down and helps them clean up. Good job Kamrie!



Ruby Bockenstedt- Week of Feb. 10-16

Lynn Uhlenkamp, *Ed-Co Echoes*

This week Ruby Bockenstedt is Viking of the Week. Ruby is in Mrs. Tegeler's 1st grade class. Ruby is the daughter of Marie and Brent. She has a brother named Jett and a sister named Skiey. Ruby has a cat named Looney and a dog named Bear. Some of Ruby's hobbies are hanging out with Mrs. Tegeler, playing ball with Bear, dancing, and playing soccer. Her favorite thing about school is math and reading Frozen and Pete the Cat books. Ruby was so happy and excited that she jumped up and down with a huge smile! She couldn't believe she was chosen for Viking of the Week. Ruby always thinks of win-win situations so everyone benefits when there is an issue. Great job, Ruby!



Colin Everett- Week of Feb. 17-23

Lynn Uhlenkamp, *Ed-Co Echoes*

This week Colin Everett is Viking of the Week. Colin is in Mrs. Brouillette's second grade class. Colin is the son of Cody and Mary. He has a brother named Cooper and a sister named Chloe. Some of Colin's hobbies are playing farm, football, and riding in the semi with his dad. His favorite things about school are P.E. and music. Colin was happy that he was chosen for Viking of the Week. Colin is kind to others and helps them. Good job, Colin!

District News



Edgewood-Colesburg School District Vote on Revenue Purpose Statement for Expenditure of State Sales Tax for School Infrastructure and Property Tax Relief:

On March 3, Edgewood-Colesburg school patrons will have an opportunity to vote on a new Revenue Purpose Statement to direct the district's spending of state penny sales tax revenues. This vote does not impact your sales taxes.

History: There used to be a school local option sales tax, or SILO, which 61.2% of Delaware County voters approved back in 2003 and 73.4% of Clayton County Voters approved in 2007. Eventually, voters in all 99 counties approved this sales tax to upgrade school facilities without increasing property taxes. The SILO was originally intended to last ten years. In 2008, the Legislature changed the SILO local option into a state penny sales tax to benefit the students in all school districts. In the 2019 Session, the Legislature further extended the state penny. The state will continue to collect the penny on retail purchases through Dec. 31, 2050 and will continue to send the proceeds to all Iowa school districts.

Recent Changes: As part of this change, the state now requires school districts to determine how they plan to spend the sales tax money for the tax extension and communicate those intentions to their patrons. The Edgewood-Colesburg school board has passed a resolution approving the new Revenue Purpose Statement, which states how the district must use the sales tax funds. The voters have a chance to weigh in on that revenue purpose statement at a special school election on March 3. The statement must follow Iowa law and can only use the funds for specific purposes described in law as school infrastructure and property tax relief. The law limits the uses to construction, reconstruction, demolition, repair, purchase of equipment, technology, buses, school safety equipment, and other infrastructure and property tax relief needs defined in the Iowa Code which voters will see stated on the Revenue Purpose Statement and ballot. The Iowa Secretary of State defines the ballot language for the revenue purpose statement and requires it to follow a standardized format.

Stakeholder input: Since the Revenue Purpose Statement will direct district expenses for a long

time, through 2050, the statement preserves some flexibility for a future board to operate within the constraints of the law and consider additional projects or equipment purchases that otherwise would take property taxes to fund. In most cases, other school districts have language which lists all legal uses of the state penny revenue and preserves future flexibility similar to the revenue purpose statement that the Edgewood-Colesburg voters will consider on March 3. This is not the only opportunity for the public to weigh in, however. If this school board or any future school board wishes to bond using the sales tax revenues to pay ongoing obligations, or wishes to spend sales tax revenues on athletic facilities not attached to the school, the new law requires the district to conduct a public hearing prior to either of those actions. If the public delivers a petition with signatures equal to 30% of those voting in the last school election, then the school board must either rescind the plan or place that bond issue or athletic facility improvement on the ballot for all voters to weigh in.

SAVE Uses in Edgewood-Colesburg Community School District: During the duration of the local option sales tax, and the state penny sales tax for school infrastructure since 2008, the board has understood student needs for safe, technology-ready facilities designed for student learning. The district has used the funds to update HVAC controls, install new windows, add additional parking, provide one-to-one computers and technology needs, LED lighting, among other improvements. The Board has held work sessions and continue to hold more to acquire public input on things need to be done to keep the Edgewood-Colesburg School facilities in energy-efficient working condition to create the best environment for students.

For additional information on the change in law and the revenue purpose statement process, visit the district's web site at www.edge-cole.k12.ia.us or contact Rob Busch, Superintendent.

The Text of the Revenue Purpose Statement as approved by the Edgewood-Colesburg School Board, which will be on the March 3 ballot, follows:
Summary: To adopt a Revenue Purpose Statement specifying the use of revenues the Edgewood-Colesburg Community School District will receive from the State of Iowa Secure an Advanced Vision for Education Fund.

In the Edgewood-Colesburg Community School District, the following Revenue Purpose Statement which specifies the use of revenues the Edgewood-Colesburg Community School District will receive from the State of Iowa Secure an Advanced Vision for Education Fund shall be adopted.

To provide funds to acquire or install information technology infrastructure (including improving buildings or sites for the purpose of accessing broadband digital telecommunications) and school safety and security infrastructure.

To provide funds to build and furnish a new school building or buildings; to build and furnish addition(s) to school buildings in the District; to remodel, reconstruct, repair, expand, and improve the school buildings in the District; to purchase and improve grounds; for demolition work; to furnish and equip district facilities.

To provide funds for the purchase, lease or lease-purchase of buildings, equipment (including transportation and recreation equipment), or technology and to repair transportation equipment for transporting students as authorized by law, to implement energy conservation measures, sharing or rental of facilities including a joint infrastructure project for the purposes of offering classes under a district-to-community college as authorized in Iowa Code Section 423F.3(3)(c), procuring or acquisition of libraries, or opening roads to schoolhouses or buildings.

To provide funds to purchase land as part of start-up costs for new student construction program or if the sale of the previous student construction was insufficient to purchase land, and to purchase construction materials and supplies for a student-constructed building or shed intended to be retained by and used by the District.

To provide funds to make payments to a municipality or other entity as required under Iowa Code Section 403.19(2).

To provide funds for demolition, cleanup, and other costs if such costs are necessitated by, and incurred within two years of, a disaster.

To provide funds to establish and maintain public recreation places and playgrounds;

provide for supervision and instruction for recreational activities; or for community education purposes.

To provide funds for the payment of principal and interest or retirement of general obligation bonds issued for school infrastructure purposes, energy improvement loans, loan agreements authorized by Iowa Code Section 297.36, sales, service and use tax revenue bonds issued under Iowa Code Section 423E.5 or Iowa Code Section 423F.4.

To provide funds for property tax relief; and To provide funds for other authorized expenditures and purposes as now or hereafter permitted by law and designated by the Edgewood-Colesburg Community School District.

It being understood that if this proposition should fail to be approved by the voters, such failure shall not be construed to terminate or restrict authority previously granted by the voters to expend receipts from the Secure an Advanced Vision for Education Fund.

If approved, this Revenue Purpose Statement shall remain in effect until replaced or amended by the Edgewood-Colesburg Community School District.

Your Partner in Education,
Rob Busch



EXTRA CURRICULAR EVENTS

We are looking forward to excellent extra-curricular events at Edgewood-Colesburg. We share the responsibility for appropriate behavior at the activities. For the safety of all spectators and support of the participants, the following are Ed-Co's expectations.

- Be respectful and quiet during the national anthem. Hold your right hand over your heart.
- Watch the game.
- Visit with your friends.
- Demonstrate good sportsmanship, be respectful and courteous to others; Support the teams, cheer and clap.
- Be a positive credit to your family, school and community.
- Leave your seat only between quarters, at half time and between game

March Calendar of Events

*Events are subject to change. For the most up to date information go to www.edge-cole.k12.ia.us

March 2

12:00pm-JH Vocal Music Festival @ Maquoketa Valley

March 5

7:00pm-9th-12th Dessert Concert: Band & Choir @ Edgewood Locker Events Center

March 9

6:30pm-Freshman Orientation, HS commons

March 10

TBD-HS Girls/Boys Track @ Wartburg College
1:30pm-3rd-6th Concert Rehearsal @ Colesburg Gym (open to the public)
7:00pm-3rd-6th Concert @ Colesburg Gym

March 12

7:00pm-7th-8th Vocal/Instrumental Concert @ Edgewood Gym

March 14

FFA-District Convention @Edgewood Commons
9:00am-State Individual Speech

March 19-End 3rd Qtr.

1:30pm-Early Dismissal-Teacher Learning
5-7pm-Elementary STEAM Night @ Colesburg

March 20

No School-Teacher Learning (Snow make-up day)
4:30pm- HS Girls/Boys Indoor Track @ University of Dubuque

7:30pm-Spring Play @ Edgewood Gym

March 21

7:30pm-Spring Play @ Edgewood Gym

March 26-28

FBLA-State Conference @ Coralville

March 30

All State Individual Speech @ UNI

March 31

1:30pm-Early Dismissal
3:45pm - 7:45pm-P/T Conferences K-12
4:30pm-HS Girls/Boys Track @ Sumner-Fredericksburg

STEAM Night 2020

SAVE THE DATE!
Thursday March 19th
Colesburg Elementary
Meal: 5:00-6:00
S.T.E.A.M. Night: 6:00-7:30

Learn code language!

Robots and Engineering!

Experience the planetarium with Jason from Keystone!

Thank you to the Ed-Co Pride Banquet for sponsoring S.T.E.A.M. Night!

Come to our family event to celebrate science, technology, engineering, art, and math! Enjoy a free meal and the S.T.E.A.M.

March Menu

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2 Mini Cinnis K-6 Poptart & Yogurt 7-12	3 Breakfast Tornado K-6 Long John & Yogurt 7-12	4 Biscuits & Gravy K-6 Muffin 7-12	5 Breakfast Bar & Toast K-6 Bagel 7-12	6 Omelet & Toast K-6 PBJ 7-12
9 Muffin K-6 Poptart & Yogurt 7-12	10 Long John & Yogurt K-12	11 Pancake Stick K-6 Muffin 7-12	12 Little Smokies & Toast K-6 PBJ 7-12	13 French Toast & Toast K-6 Bagel 7-12
16 Poptart & Yogurt K-12	17 Breakfast Pizza K-12	18 Sausage & Toast K-6 Bagel 7-12	19 Fruit & Yogurt Parfait & Toast K-12	20 NO SCHOOL
23 Breakfast Bites K-6 Poptart & Yogurt 7-12	24 Cinnamon Roll K-12	25 Saus, Egg, Cheese Biscuit K-6 Muffin 7-12	26 Pancakes & Toast K-6 Bagel 7-12	27 Eggs & Toast K-6 PBJ 7-12
30 Breakfast Burrito K-6 Poptart & Yogurt 7-12	31			Fruit and Milk will be Served daily with breakfast
2 Walking Taco's Corn Strawberries Alternative Main Dish: Hamburger Bun	3 Pancakes Sausage Tri Tators Oranges Applesauce 7-12 Alternative Main Dish: Hotdog/WG Bun Animal Crackers	4 Turkey & Dressing K-6 Sloppy Joe's 7-12 WG Bun Green Beans Pears Alternative Main Dish: Corn Dog	5 Riblets WG Butter Sandwich Baked Beans Peaches Alternative Main Dish: Beef Fritter WG Bun	6 Pizza Hut 7-12 Cheese Pizza Romaine Lettuce Cherry Tomatoes Applesauce No Alternative Main Dish
9 Chicken Wrap Corn Pears Alternative Main Dish: No Alternative Main Dish	10 Pork Fritter WG Bun Cucumbers/Carrots Mandarin Oranges Alternative Main Dish: Meatball Sub	11 Chicken Patty WG Bun Broccoli /Cheese Peaches Alternative Main Dish: Macaroni & Cheese Little Smokies	12 Hotdog WG Bun Chips Baked Beans Strawberries Alternative Meal: Breadsticks	13 Popcorn Shrimp WG Butter Sandwich Yogurt Tater Tots Apple Slices Alternative Main Dish: Pork Fritter WG Bun
16 Chicken Fajita WG Tortilla Corn Peaches Alternative Main Dish: Fish Square WG Bun	17 Taco Bites Fiesta Beans Romaine Lettuce Banana Alternative Main Dish: Rib Patty WG Bun	18 Meatballs Mozzarella Sticks Peas Pears Alternative Main Dish: Ham Patty WG Bun	19 Chicken Nuggets WG Dinner Roll Mashed Potatoes/Gravy Green Beans Mandarin Oranges Alternative Main Dish: Hamburger WG Bun	20 No School
23 Fish Shapes WG Butter Sandwich Fish Square WG Bun Corn Peaches Alternative Main Dish: Sausage, Egg, Cheese Biscuit	24 Spaghetti Breadstick Romaine Lettuce Cherry Tomatoes Sidekicks Alternative Main Dish: Chicken Nuggets WG Dinner Roll	25 Chicken & Noodles WG Dinner Roll WG Biscuit 7-12 Peas Applesauce Alternative Main Dish: Cheddarwurst WG Bun Scooby Snacks	26 Turkey Croissant Baked Beans Chips Pears Alternative Main Dish: Chicken Quesadilla	27 Mac & Cheese Little Smokies WG Butter Sandwich Green Beans Mandarin Oranges Alternative Main Dish: Chicken Patty WG Bun
30 Pizza Hut K-6 Pizza 7-12 Romaine Lettuce Cherry Tomatoes Peaches No Alternative Main Dish	31 Hoagie Baked Beans Apple Slices Alternative Main Dish: Pizza Crunchers		Meal Prices: Breakfast PK-12 \$1.60 Breakfast Adult \$2.10 Lunch PK-6 \$2.40 Lunch 7-12 \$2.60 Lunch Adult \$3.75	PBJ offered daily Grades 5-12 can choose a Chef Salad, Garden Salad Or Hoagie